Recognition of Prior Learning (RPL) Policy

The term 'Recognition of Prior Learning' (RPL) is used to describe the process whereby learners receive recognition for learning acquired in the past through formal study, work and other life experiences.

Tutors undertake initial assessments on all courses to ensure that learners' RPL is recognised, taken into consideration and used as part of their learning experience.

In accredited courses, where appropriate, learners can apply for RPL. Learners will be asked to present evidence that learning has taken place and that equivalence can be demonstrated. Appropriate evidence may include transcripts, portfolios, essays written for the purpose, module outlines, interviews or work-based projects.

Assessors will:

- take all possible steps to ascertain that this evidence is authentic and current

- assess evidence with the same rigour as all other assessments for accredited courses

Putting this policy into practice

Food and Farming Compliance will:

- make a copy of this policy available to all staff, tutors and verifiers and ensure they are familiar with it and its implications
- make it readily available to learners
- monitor and review the effectiveness of the policy and make improvements where appropriate

Food and Farming Compliance will seek to operate its RPL processes in ways that are rigorous, transparent, reliable, fair and accessible to all learners.

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As at March 2018